

The Briars Preschool

Behaviour Support Policy

The Briars is a service to the community that ensures a physically and psychologically safe learning environment. This requires a consistent, positive approach to behaviour management that takes into account the well-being of all.

At The Briars Educators provide a nurturing environment that promotes a sense of belonging and self-worth for all of the children. We do this by understanding and developing the children's communication and problem solving skills, encouraging their independence and self-regulation. Offering the children learning opportunities that extend their development and allows them to take risks, will build their confidence to meet new challenges.

When a challenging behaviour is evident, Educators adopt the following protocols:

- Observe/evaluate behaviour considering duration and type of behaviour.
- Do a risk assessment. If behaviour compromises the child, other children or Educator's safety, call for assistance and relocate/re-direct the child to a safe place. Utilise known strategies to calm the child (do what you know at the time)
- Raise concern within a team meeting sharing information about the child.
- Brainstorm and draw upon past experience and knowledge to develop strategies.
- Collaborate with family to document, refine and modify the strategic plan.
- Whole team deploys the agreed plan to ensure a consistent approach.
- Continuous review and reflection of feedback from families, staff and other agencies to assess if strategies are appropriate.
- Document/record every incident on the green sheet near the medical board to help to identify a pattern

Strategies to support Behaviour Policy will be displayed in the main play area and will be updated accordingly.

- **Policy approved:** 21st May 2020
- **Next review date:** 21st May 2022
- **Sourced:** Department for Education Behaviour support policy, The Briars Preschool and Governing Council



