

Term 4, 2016 Program (Weeks 1-6)

The Outdoors

Learning experiences are planned fortnightly with experiences planned and assessed against children's individual learning goals. The learning opportunities offered are planned in conjunction with the Early Years Learning Framework.

Literacy Experiences

- 'Maisy Goes Camping' by Lucy Cousins
- 'The Hungry Caterpillar' by Eric Carle

EYLF Outcome 5: Children are effective communicators Children engage with a range of texts and gain meaning from these texts. Children begin to understand how symbols and pattern systems work. Children begin to be aware of the relationships between oral, written and visual representations. Children experiment with ways of expressing ideas and meaning using a range of media. Children display listening behaviours eg. Look at the book, hold a prop or communication tool, show reading behaviours eg. Hold book correctly, turn pages from front to back.

Numeracy Experiences

- Measurement experiences using our trundle wheel measure, winding tape reel, height measure, scales and abacus.
- Correlation of 1:1 matching, setting-up, daily routines and counting.

EYLF Outcome 4: Children are confident & involved learners. Children develop a range of skills & processes such as problem-solving, inquiry, experimentation & investigation.

Art Experiences

- A range of painting and collaging experiences using natural materials and colours of the bush and desert

EYLF Outcome 3: Children have a strong sense of wellbeing.

EYLF Outcome 4: Children are confident and involved learners. Children develop a range of skills & processes such as problem-solving, inquiry, experimentation & investigating. Children learn to use/manipulate a range of tools & equipment used for creative experiences.

Sensory Experiences

- Sensory experiences which promote exploration opportunities which use the children's senses in natural and built environments.

EYLF Outcome 3: Children have a strong sense of wellbeing.

EYLF Outcome 4: Children are confident & involved learners.

Experimentation/Inquiry

- Sun room set-up as a indoor nursery,
- Scientific experiments/attributes of the natural environment/ identification/ classification/ food technology, plant & vegetable growing, children's photography with cameras & iPads.
- Collection and observation of snails, ants, bees, butterflies, caterpillars, millipedes.
- Dress ups— Hats, wellington boots, gloves and gardening apparel
- 'Olivia Goes Camping Interactive story



EYLF Outcome 4: Children are confident and involved learners Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating. Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

EYLF Outcome 2: Children are connected with and contribute to their world Children become socially responsible and show respect for the environment. Children explore relationships with living and non-living things. Children participate in cooking experiences that provide opportunities for stirring, mixing, spreading, choice making

Music and Movement

- Briars Big Band, bush & country music, Fuzzy Wuzzy Caterpillar, 5 little chicks, Chicken dance, Dingle dangle scarecrow, 1 potato 2 potato, Wet washing

EYLF Outcome 5: Children are effective communicators Children interact verbally and non-verbally with others for a range of purposes. Children engage in enjoyable interactions using verbal and non-verbal language. Children use play, music and art to share and project meaning. Children engage with a range of texts and gain meaning from these texts.

Outdoor Experiences

- Utilising watering cans in the garden to develop children's understanding of growth and nurturing the natural environment.
- Free play and guided experiences in the paddock and the 'backyard' using a range of natural materials to explore, establish and maintain the learning environments.
- Campfire in the paddock
- Nature bushwalks to collect resource materials

EYLF Outcome 2: Children are connected with & contribute to their world. Children become socially responsible & show respect for their environment.

EYLF Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another.

EYLF Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing.

Celebrations/Excursions

- Loud Shirt Week
- Bunnings excursion to pick up our Cora Barclay scarecrow pack

