

Colours of the World...

Term Three Program
2016

Learning experiences are planned fortnightly with experiences planned and assessed against children's individual learning goals.

The learning opportunities offered are planned in conjunction with the Early Years Learning Framework.

Literacy Experiences

"The Hare and the Tortoise" by Melissa Mattox and Michael Terry

"Spot goes to the Park" and "Spot loves his Dad" by Eric Hill

EYLF Outcome 5: Children are effective communicators Children engage with a range of texts and gain meaning from these texts. Children begin to understand how symbols and pattern systems work. Children begin to be aware of the relationships between oral, written and visual representations. Children experiment with ways of expressing ideas and meaning using a range of media. Children display listening behaviours eg. Look at the book, hold a prop or communication tool, show reading behaviours eg. Hold book correctly, turn pages from front to back.

Numeracy Experiences

- Number Puzzles
- Number songs with numeral cards to support countdown.
- Races with people figurines along tape with Ready, Set, Go prompts & "Start/Finished" signs.
- Matching, sorting with small rubber transport resources.
- Pasting numerals 1,2,3 onto page
- Seed pouring into containers to make full/empty.

EYLF Outcome 4: Children are confident & involved learners. Children develop a range of skills & processes such as problem-solving, inquiry, experimentation & investigation.

Art Experiences

- Paper cup stamping to make Olympic rings.
- Contact collage to make flags.
- Easel painting to music.
- Making torches with cones & cellophane.
- Father's day gift

EYLF Outcome 3: Children have a strong sense of wellbeing.



EYLF Outcome 4: Children are confident and involved learners. Children develop a range of skills & processes such as problem-solving, inquiry, experimentation & investigating. Children learn to use/manipulate a range of tools & equipment used for creative experiences.

Sensory Experiences

- Swings & crashmat
- Relaxation— quiet corner with books, pod chairs, cushions & rugs
- Sandplay with big red saucer
- Seed pouring in trough with funnels & cups.
- Fruit tasting—children learn to identify, taste, smell, feel different fruit
- Messy play fun with gloop, shaving foam, gellibaff,

EYLF Outcome 3: Children have a strong sense of wellbeing.

EYLF Outcome 4: Children are confident & involved learners.

Experimentation/Inquiry

- Superhero dress-ups with mirror
- World maps & globe balls
- Duplo & Lego construction with animals & people adjuncts
- Light table with geometric window shapes
- Playdough in primary colours with cutters, rollers, pizza wheels & pattypans
- IWB & computer with Big Bang, Switch-It games,
- Seed pouring with a range of containers & pouring resources
- Cooking— biscuits with M&Ms, vanilla cupcakes with coloured icing

- National Science Week Aug 13-21—bubbles, technology, snails & caterpillars

EYLF Outcome 4: Children are confident and involved learners Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating. Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

EYLF Outcome 2: Children are connected with and contribute to their world Children become socially responsible and show respect for the environment. Children explore relationships with living and non-living things. Children participate in cooking experiences that provide opportunities for stirring, mixing, spreading, choice making

Music and Movement

- Motivational music on Olympic playlist
- Piano music with Di—Giddy Up Horsey, Row, Row Your Boat, I Can Run as Fast As You, You Can Stamp Your Feet, National Anthem
- Dancing on the veranda with big mirrors

EYLF Outcome 5: Children are effective communicators Children interact verbally and non-verbally with others for a range of purposes. Children engage in enjoyable interactions using verbal and non-verbal language. Children use play, music and art to share and project meaning. Children engage with a range of texts and gain meaning from these texts.

Outdoor Experiences

- Sports—climbing, crawling, digging, balancing, bike-riding, football, beanbag toss, ring toss, Velcro ball toss, goal shooting, races, Liberty swing, skittles with ramp
- Planting creepers & bushes in paddock, scarecrow, camping site with tents, caring for chickens & worms, mudkitchen, nature collages
- Collecting the mail, nature walks to collect resources

EYLF Outcome 2: Children are connected with & contribute to their world. Children become socially responsible & show respect for their environment.

EYLF Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another.

EYLF Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing.

Celebrations & Excursions

National Science Week, Father's Day, Superhero Week, taking the bus to the hardware store & to the Nature Education Centre at Urrbrae

