

Who am I?

Occupations—What might I become?

Learning experiences are planned fortnightly with these experiences planned and assessed against children's Individual Learning Goals. The learning opportunities offered are planned in conjunction with the Early Years Learning Framework and the Pre-school Indicators for Literacy, Numeracy and STEM (Science, Technology, Engineering and Maths).

Learning through the Arts

Visual Arts

Colour mixing—using blue and yellow to make green, creating a jungle using roller and brushes to paint with large leaf model

Dance

Baby Shark re-enactment and film clip

Drama

Vet and Doctor Surgery play, making a cubby fire station with the wooden climbing frame and including bike play, hairdressers and various occupations as suggested by the children and their families.

Music appreciation

Occupation songs—Dr Knickerbocker, Miss Polly had a Dolly, Old MacDonald's Farm, Fire Truck songs

A selection of classical music and children's favourites.

EYLF Outcome 1: Children have a strong sense of identity. Children develop knowledgeable and confident self-identities.

EYLF Outcome 2: Children are confident and involved learners. Children respond to diversity with respect.

Outdoor Education

Universal Rhythms

Winter—warm/ cold, campfires to cook potatoes, make soup and cook vegetable stir-fry and spinach scrolls.

Constructing cubbies under the Pepper Tree, using branches and tarpaulins, collecting and looking after caterpillars, flying kites and paper planes

Sustainability

Constructing a second worm farm, Harvesting vegetables for cooking,

Digging a chicken manure pit beside the vegetable garden

Separating mealtime waste into chicken food, worm food and general waste

Pre-school Indicators for Numeracy (2)

Pre-school Indicators for Numeracy (4) - 'I measure and compare my world.'

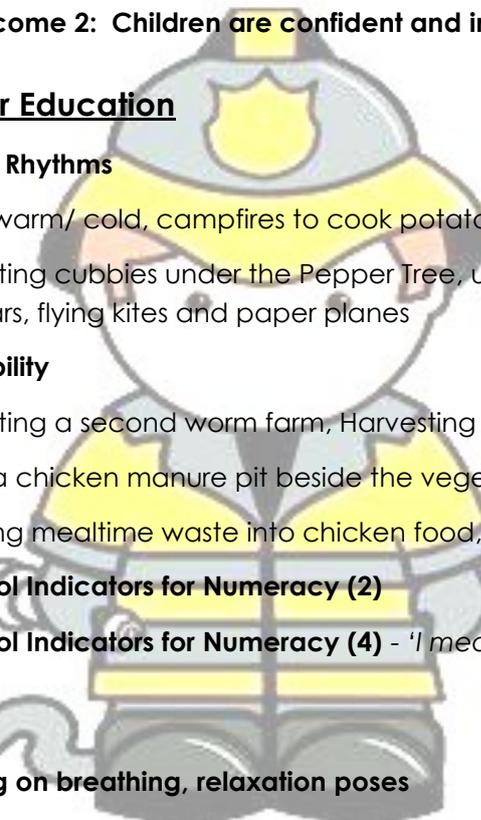
Yoga

Focussing on breathing, relaxation poses

Recreating poses from the story "Jenny's Winter Walk—a kids yoga winter book" by Giselle Shardlow

EYLF Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing.

EYLF Outcome 2: Children are confident and involved learners. Children respond to diversity with respect.



Celebrations/Excursions/Incursions

- Special Person's Day, Science Week (Wk4), Book Week (Wk5), Superhero Week (WK6)
- Animals Anonymous
- Old MacDonald's Farm
- Fire Brigade
- Trent Hill (Indigenous musician)
- Bunnings Excursion
- Library Excursion

EYLF Outcome 2: Children are connected with & contribute to their world. Children become socially responsible & show respect for their environment.

EYLF Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another.

Literacy Experiences

"When I Grow Up" Written by Cameron Daddo

Pre-School Indicators for Literacy (4) - 'I engage with texts and make meaning.'

Pre-School Indicators for Literacy (1) - 'I use language to connect with my world.'

EYLF Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts

Numeracy/STEM (Science, Technology, Engineering and Maths)

- Filming Baby Shark performance
- Photography using iPads
- Making paper aeroplanes
- Making rain gauges and measuring how much rain we collect
- Viewing X-rays on the small light boxes
- Hatching and observing silkworms
- Maintaining our spiny leaf insects and hatching their eggs
- Using the height wall chart to measure ourselves

Pre-school Indicators for Numeracy (2) - 'I quantify my world.'

Pre-school Indicators for Numeracy (4) - 'I measure and compare my world.'

EYLF Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing.

EYLF Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another.