

# Who am I?

## Celebrating Diversity - Exploring Africa and Australia

Learning experiences are planned fortnightly with these experiences planned and assessed against children's Individual Learning Goals. The learning opportunities offered are planned in conjunction with the Early Years Learning Framework and the Pre-school Indicators for Literacy, Numeracy and STEM (Science, Technology, Engineering and Maths).

### Learning through the Arts

#### Visual Arts

'Me' an exploration in self expression (digital gallery, self recognition, self portraits, video self modelling, multi-cultural art experiences embracing colours, textures, tools, materials).

#### Dance

'Me' an exploration in self expression (body awareness, spatial awareness, movement, motion, imagery, rhythm).

#### Drama

'Me' an exploration in self expression (actions, imitation, emotions, affect, modelling (songs/rhymes), dress ups, role play, audience).

#### Music appreciation

'Music of the World' (rhythm, pace, tempo, emotions, movement).

**EYLF Outcome 1: Children have a strong sense of identity. Children develop knowledgeable and confident self identities.**

**EYLF Outcome 2: Children are confident and involved learners. Children respond to diversity with respect.**

### Outdoor Education

#### Universal Rhythms

'My World' (day/night, time, weather, seasons)

**Pre-school Indicators for Numeracy (2) - 'I quantify my world.'**

#### Sustainability

'My Place in the World' (vegetable garden, herb garden, watering, worm farm, sustainability station, compost, recycling, construction with natural materials/re purposing).

**Pre-school Indicators for Numeracy (4) - 'I measure and compare my world.'**

### Yoga

'Me' an exploration in self expression (body awareness, spatial awareness, movement, motion, imagery).

**EYLF Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing.**

**EYLF Outcome 2: Children are confident and involved learners. Children respond to diversity with respect.**



## Celebrations/Excursions/Incursions

- Magician Incursion (experimentation and observation)
- African Dance Incursion (music, dance and drumming)
- Trent Hill (indigenous musician)

**EYLF Outcome 2: Children are connected with & contribute to their world. Children become socially responsible & show respect for their environment.**

**EYLF Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another.**

## Literacy Experiences

'Handa's Surprise' written by Eileen Brown

'Big Rain' written by Germein Katrina.

**Pre-School Indicators for Literacy (4)** - 'I engage with texts and make meaning.'

**Pre-School Indicators for Literacy (1)** - 'I use language to connect with my world.'

**EYLF Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts**

## Numeracy/STEM (Science, Technology, Engineering and Maths)

'My Body' (measurement, counting, shape, size, matching, circle games, sensory based learning, sensory integration experiences, emotional awareness, relaxation program, food technology).

'My Place in Space' (body awareness, spatial awareness, visual perception, gross motor, fine motor, Move to Learn).

'My World' (family trees, my likes/dislikes, my pets and my special people, my friends, inquiry, experimentation, observation, hermit crab and spiny leaf creature observations).

'Exploring the World' (celebrating diversity, exploring Africa and Australia)

**Pre-school Indicators for Numeracy (2)** - 'I quantify my world.'

**Pre-school Indicators for Numeracy (4)** - 'I measure and compare my world.'

**EYLF Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing.**

**EYLF Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another.**

