

# Who am I?

## Term 1 Program 2018

Learning experiences are planned fortnightly with experiences planned and assessed against children's Individual Learning Goals. The learning opportunities offered are planned in conjunction with the Early Years Learning Framework and the Pre-school Indicators for Literacy, Numeracy and STEM (Science, Technology, Engineering and Maths).

### Literacy Experiences

'Whoever You Are' written by Mem Fox.

'Golden Domes and Silver Lanterns - A Muslim Book of Colours,' written by Hena Khan.

**Pre-School Indicators for Literacy (4)** - *'I engage with texts and make meaning.'*

**Pre-School Indicators for Literacy (1)** - *'I use language to connect with my world.'*

### Numeracy/STEM (Science, Technology, Engineering and Maths)

'My Body' (measurement, counting, shape, size, matching, what my body can do, sports, commonwealth games, circle games, sensory based learning, sensory integration experiences, emotional awareness, relaxation program, food technology, observation charts).

'My Place in Space' (body awareness, spatial awareness, visual perception, Move to Learn).

'My World' (family trees, my likes/dislikes, my pets, my special people, my friends, inquiry, experimentation, observation, animals visiting from Nature Education Centre).

**Pre-school Indicators for Numeracy (2)** - *'I quantify my world.'*

**Pre-school Indicators for Numeracy (4)** - *'I measure and compare my world.'*

**EYLF Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing.**

**EYLF Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another.**

### Learning through the Arts

#### **Visual Arts**

'Me' an exploration in self expression (digital gallery, self recognition, self portraits, video self modelling, multi-cultural exploration, textures, colours, tools, materials).

#### **Dance**

'Me' an exploration in self expression (body awareness, spatial awareness, movement, motion, imagery).

#### **Drama**

'Me' an exploration in self expression (actions, imitation, emotions, affect, modelling (songs/rhymes), dress ups, role play, audience).

#### **Music appreciation**

'Music of the World' (rhythm, pace, tempo, emotions, movement).

**EYLF Outcome 1: Children have a strong sense of identity. Children develop knowledgeable and confident self identities.**

**EYLF Outcome 2: Children are confident and involved learners. Children respond to diversity with respect.**

## Outdoor Education

### Universal Rhythms

'My World' (day/night, time, weather, seasons)

**Pre-school Indicators for Numeracy (2)** - 'I quantify my world.'

### Sustainability

'My Place in the World' (vegetable garden, herb garden, watering, worm farm, compost, recycling, construction with natural materials/re purposing).

**Pre-school Indicators for Numeracy (4)** - 'I measure and compare my world.'

## Yoga

'Me' an exploration in self expression (body awareness, spatial awareness, movement, motion, imagery).

**EYLF Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing.**

## Celebrations/Excursions/Incursions

- Easter Picnic at the Bush Magic Playground
- Harmony Day
- Commonwealth Games
- Dancify (TBC)
- Trent Hill (indigenous musician)

**EYLF Outcome 2: Children are connected with & contribute to their world. Children become socially responsible & show respect for their environment.**

**EYLF Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another.**