



Term One 2018

Week's 4-5

'Who am I?' - an exploration in self expression

Dance

- Researching and observing Chinese lunar festivals (you tube on the IWB)
- Imitation of movement
- Chinese movement opportunities (synchronicity)

Yoga

- Recognition of body parts and body awareness
- Chinese Zodiac animal representation
- Chinese music for relaxation
- Singing bowl—'connecting sound to breath'
- Developing a connection to self and others

Visual Arts

- Chinese symbolic painting (with assorted brushes)
- Primary colour recognition
- Secondary colour mixing

Outdoor Learning Program

- Constructing new garden beds
- Filling and moving soil to new garden beds
- Weed and clearing vegetable beds
- Making tyre pots for potatoes
- Set up cubby as a 'noodle café'
- Excursion to Bunnings to buy vegetable seedlings

Music Appreciation

- Chinese percussion music using:
 - Xylophone
 - Thumb piano
 - Bamboo flutes
 - Spinning drums
 - Cymbals
- Construct your own music instrument

Drama

- Constructing a Chinese dragon
- Rehearsing a dragon dance