The Briars Special Early Learning Centre

Behaviour Support Policy

A high quality service that ensures a physically and psychologically safe learning environment requires a consistent, positive approach to behaviour management that takes into account the well-being of all.

At The Briars we provide a nurturing environment that promotes a sense of belonging and self-worth for <u>all</u> of the children. We do this by developing the children's communication and problem solving skills, encouraging their independence and self-regulation. The children have learning opportunities that extend their development and allows them to take risks and will build their confidence to meet new challenges.

When a challenging behaviour is evident we adopt the following protocols:

- Observe and evaluate behaviour considering duration, type of behaviour, frequency, and intensity

- Do a risk assessment. If behaviour compromises the child, other children or staff's safety, call for assistance and re-direct the child to a safe place. Utilise known strategies to calm the child (do what you know at the time) and support de-escalation and regulation.

- Raise concern within a team meeting sharing information about the child and report any concerns to the child's reporting teacher.

- Brainstorm and draw upon past experience to develop effective strategies for the individual child moving forward and then consider ABC charts, functional behaviour analysis, Berry Street model if needed

- Collaborate with family to document, refine and modify the strategies being implemented, and to be consistent in approach across settings.

- Whole team to ensure strategies are being used consistently.

- Continuous review and reflection of feedback from families, staff and other agencies to assess if strategies are appropriate or require review.

- Document/record every incident on the green sheet near the medical board to try and identify a pattern of antecedents, triggers and frequency.

- Levels of support will be used when required to support a child to engage safely with others and within the program.