

STUDENT SUPPORT SERVICES CONSENT FORM

Child / Student Name:		Date of Birth:	
Preschool / School:	The Briars Special Early Learning Centre		

Student Support Services

What we do

Student Support Services provide support to preschools and schools for children and young people who have particular learning and wellbeing needs. These can include developmental delay / disability, learning difficulties, health concerns, behavioural, social / emotional / wellbeing issues or issues of disengagement and non-attendance.

Staff at the preschool / school may have some concerns regarding your child that they require support for and seek expert advice from Student Support Services staff. When the preschool / school require more support beyond any general advice or recommendations, a more formal request for support would need to be submitted. This form is to obtain your consent for the preschool / school staff to seek more specific support regarding your child.

Student Support Services

Student Support Services consists of staff with a range of different roles and expertise. These include:

- **Aboriginal Education Services** – provide advice to services, schools and agencies in the development and implementation of support plans for Aboriginal students and families.
- **Behaviour Support Coaches** – supporting preschools and schools with children and young people who have challenging behaviours.
- **Psychologists** – supporting preschools and schools with children and young people who have developmental, cognitive, social, emotional, behavioural, physical difficulties, mental health issues and exceptional needs.
- **Social Workers - Attendance and Engagement** – supporting schools, families and students to manage issues related to unsatisfactory school attendance. In some situations parent consent is not required for involvement.
- **Social Workers - Family Focus** – supporting preschools and schools with vulnerable families and children and young people with complex needs.
- **Special Educators - Hearing** – supporting preschools and schools with children and young people who are hearing impaired.
- **Special Educators** – supporting preschools and schools with children and young people who have additional needs, learning difficulties, disabilities, developmental delay, health care needs and exceptional needs.
- **Speech Pathologists** – supporting preschools and schools with children and young people who have communication, speech and language difficulties.

How does Student Support Services work with preschools and schools

Student Support Services work in partnership with preschool / school staff, the child / young person and family to address the identified concerns.

The aim is to develop and build the expertise and capacity of the staff at the preschool / school to address and manage any educational needs that present.

The types of activities that Student Support Services can undertake include discussions, observations, informal and formal assessments, designing, negotiating and supporting the implementation of strategies, helping to develop plans, referring to or coordinating other services, delivering training and development, coaching and mentoring staff.

Audio and / or video recordings

The audio and / or video recording of your child may occur as part of an assessment. For example, a speech pathologist may record your child speaking.

I give consent for the audio and / or video recording of my child for the purposes of assessment YES / NO



Records management and information sharing

When Student Support Services receive a request for support, a confidential file is created and information relating to the request is entered in a confidential electronic records management system.

If a child / student transfers to a non-government or interstate preschool / school, relevant information, necessary to support safety and wellbeing, will be exchanged with the new preschool / school.

The sharing of information between Student Support Services staff and with preschool / school staff and with other agencies involved enables a more coordinated approach in supporting your child. Relevant information will be shared on a strictly 'need to know' basis and in a way that is secure, accurate and timely.

In addition, in line with the SA Government's Information Sharing guidelines, to ensure the safety and wellbeing of children, young people and families, consent for the sharing of personal information will be sought and respected in all situations unless it is unsafe / impossible to gain consent or without information being shared, a child or children will be at increased risk of serious harm.

I give permission for DECD and the agencies listed below to release and exchange information

Length of consent

In signing this form you are providing permission for Student Support Services to be involved in providing support to the preschool / school in relation to your child. If your child transfers to any other DECD preschool / school, your consent remains valid.

Consent for Student Support Services to be involved ceases:

1. If you withdraw your consent. This is required in writing. If you are considering withdrawing your consent for Student Support Services to be involved, we recommend a discussion with the preschool / school in the first instance to ensure you are aware of all the implications of your decision.
2. If it is determined that the agreed purpose for the involvement of Student Support Services has been completed and services have not become involved again within the following 6 months.
3. If your child transfers to a non-government preschool / school, or leaves the state.

I give consent for the preschool / school to request additional support regarding my child from Student Support Services.

Parent / Guardian

Director / Principal

Signature

Signature

Name

Date

Judith Candy

Name

Date

Students over the age of 18 years or living independently are able to provide consent for themselves.

The Student Support Services consent form must be retained by the preschool / school.

A copy of the Support Services consent form should be provided to the parent / guardian

